

Stacy H. Tolkin

Associate

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Stacy Tolkin's primary practice areas include special education, student discipline, and Section 504. Before pursuing a career in law, Stacy spent over 25 years in public education, beginning as a school psychologist. She has worked with students from preschool through postsecondary education. After obtaining her administrative services credential, she held educational leadership roles, including district program specialist, SELPA coordinator, and director of special education. Stacy began her collaboration with charter schools approximately nine years ago.

Stacy is a skilled IEP facilitator trained in a variety of facilitation and mediation techniques. Fostering and nurturing relationships are central to the process and always a priority. While serving as the SELPA coordinator, Stacy participated in The Center for Appropriate Dispute Resolution in Special Education (CADRE) symposium to support and promote alternative dispute resolution for special education.

Stacy has presented across the state on various topics, including best practices in special education assessment. In addition, she spent many years collaborating with school psychologists, speech and language pathologists, special education teachers, and general education teachers on developing best practices related to the assessment and intervention of dyslexia.

Stacy is an active member in her local legal community as a professor of legal research and bar studies at the Santa Barbara and Ventura campuses of The Colleges of Law. While a law student, she was invited to participate in the Santa Barbara Inns of Court. Additionally, Stacy is currently developing an Introduction to Education Law course launching in the spring of 2022.

PRACTICE AREAS

Student Rights & Discipline
Special Education

EDUCATION

- The Colleges of Law, Santa Barbara (J.D.)
- Pepperdine University (M.A.)
- University of California, Los Angeles (B.A.)